

GETABSTRACT REVIEW OF

The Potential of Generative Al for L&D With Donald Clark

STEP 1

Have your team read the getAbstract summary.

STEP 2

Schedule a team meeting to discuss the questions below.

STEP 3

Have a discussion with your team.

Establish a Vibrant, Sustainable Learning Culture

Bill Gates has called the current era of AI the most significant development in computing since 1980. According to L&D expert Donald Clark, L&D professionals cannot afford to ignore new AI tools.

In this episode of The Learning and Development Podcast, host David James discusses the transformative potential of generative AI on learning and development with Donald Clark. James and Clark emphasize how AI is already helping L&D professionals adopt a more personalized, bottom-up approach to learning and how it will continue to challenge traditional course-based methods. Clark argues that L&D teams should enthusiastically embrace the power of generative AI to enhance learning, productivity, and overall effectiveness.

Discussion Questions

1. What are some key ways in which generative AI is currently being utilized in Learning and Development? In what ways does generative AI challenge traditional course-based methods

2.Can you provide examples of successful implementations of generative AI in L&D from your organization or industry?

3. How can AI tools be integrated into L&D without diminishing the importance of human interaction and mentorship?

4. What ethical considerations should L&D professionals keep in mind when implementing generative AI technologies?

"This generative AI stuff has been marbled like fat into the meat of these tools that you're using anyway"

The Potential of Generative AI for L&D With Donald Clark

Donald Clark and David James

Additional resources



Al in the Workplace



Innovations in Al Learning: Meeting Learners at Their Point of Need



Learning Technology



getAbstract, Inc. 20900 NE 30th Ave., Suite 315, Aventura, FL 33180, USA +1 305 936 2626 Alpenquai 12, 6005 Lucerne, Switzerland +41 41 367 5151